



Transforming
the lives of
our learners

An Independent Specialist College
PROSPECTUS

WELCOME TO LANDMARKS



Landmarks is a Specialist Independent College for people with learning difficulties and disabilities.

We have a team of well qualified and committed staff who are here to support you throughout your time with us and help you to realise your full potential.

We have a unique educational offer at Landmarks with a specialist staff team experienced working with learners with a variety of needs, supporting them to realise their potential through a fun, practical, yet challenging individualised Pathway.

We offer tuition in; independent travel, home management skills, Personal, Social and Health Education (PSHE), functional mathematics and English as well as an increasing number of vocational studies; animal care, horticulture, retail and hospitality & catering.

We also offer Employability Pathways in those

vocational areas, so if you would like to work at an employers and gain significant work experience, we have the Pathway for you.

Most of all we want to ensure that you will get the best possible learning experience with high quality teaching that stretches, challenges and inspires you. The College offers all our learners an excellent learning environment with access to high quality specialist therapy resources to support your learning.

The Landmarks team are looking forward to welcoming you to the College and we will do all we can to ensure your time here is both challenging and enjoyable.

Larry Brocklesby
CEO | Principal

We are very proud of our College and really look forward to welcoming you and helping you to find out more.

Our Vision:

To be recognised nationally for transforming the lives of our learners.

Our Mission:

To deliver high quality education and support that maximises life opportunities for our learners.



Following a period of detailed assessment and observation, your personal tutor will work with you to plan your Pathway so that it meets your needs and interests and prepares you for the next phase of your life.

We will break down the things you need to learn into targets. Targets are a bit like stepping stones and will help you to reach your life goals.

You will review your achievements regularly with your tutor and you will be able to see the progress you are making.

Our friendly and experienced staff will also work with your Parents/Carers, Social Worker and Supporters to ensure that the necessary plans are put in place to make sure you get the most out of your time at Landmarks.

Many things make Landmarks special...

Here are just a few:

- *Small, supportive yet challenging environment*
- *High quality personal tutor and learning support*
- *Specialist transition planning support*
- *Individualised Pathways to meet learners needs*
- *Learn in realistic and practical environments*
- *Functional Independence, Communication, English, Maths and ICT underpin all learning*
- *Superb range of community engagement and enrichment activities*
- *Strong links with local and national employers who provide work experience opportunities*
- *Specialist, multi-disciplinary support – e.g. Dyslexia, Occupational Therapy, Speech and Language Therapy, Advocacy, Counselling*

OUR CURRICULUM



Landmarks are proud to introduce a unique curriculum offer and learner experience. Learners participate in activities that interest them and sometimes don't realise they are developing essential life skills. It is our privilege to nurture this development and support learners to reach their long term goals.

By offering Pathways of study that are different to anything experienced by learners previously, we see high levels of engagement and motivation. Working in practical environments, especially working on the farm or on employers' premises we see learners develop self-awareness, functional communication, Independence and an appreciation of what is required in the working world.

Landmarks take every opportunity to celebrate learners' successes and families are invited to enjoy recognising achievements with us throughout the year.

Landmarks has a successful history in providing bespoke Pathways; we believe in matching the Pathway around individual needs.

Overview

This is a pathway that will support learners to develop functional communication skills and develop behavioural strategies that will enable them to increase their level of control, communication and decision making.

Description

Every personal pathway is different. A Pathway will be designed around an individual's interests and needs. It will consist of a number of activities that learners are motivated by; learning through fun activities, learners can become more confident with their support team and develop essential life skills.

There are five main elements to our Life Skills Pathways:

- *Functional communication*
- *Developing skills to direct others*
- *Developing Independence*
- *Managing own behaviour*
- *Experiencing successful learning, recognising praise and achievement*

What does the Pathway lead to?

This Pathway could lead to a higher level Pathway of study or access to local community clubs and activities with improved levels of communication and participation.



LIFE SKILLS

FURTHER EDUCATION

Overview

This is a Pathway that will develop learners practical skills and knowledge in preparation for supported or independent living, further education or employment.

Description

Learners will get the support they need through an individualised Study Pathway, tailored to help them make as much progress as possible towards achieving their long term life goals. Pathways are delivered at a range of levels from Entry Level through to Level 2

Every Pathway is different. A Pathway will be designed around the individual's interests and needs. It will include compulsory modules and a range of flexible modules that learners can choose from.

There are four main elements to our Study Pathways:

- *Independence*
- *Employability*
- *English and Mathematics*
- *Vocational studies (E.g. Land based studies, Animal Care, Retail and Hospitality & Catering)*

Landmarks College offer vocational studies in; Animal Care, Horticulture, Hospitality and Catering, Retail and Domestic Services.

Duration

A typical Pathway will be 3 days per week.

How will I be assessed?

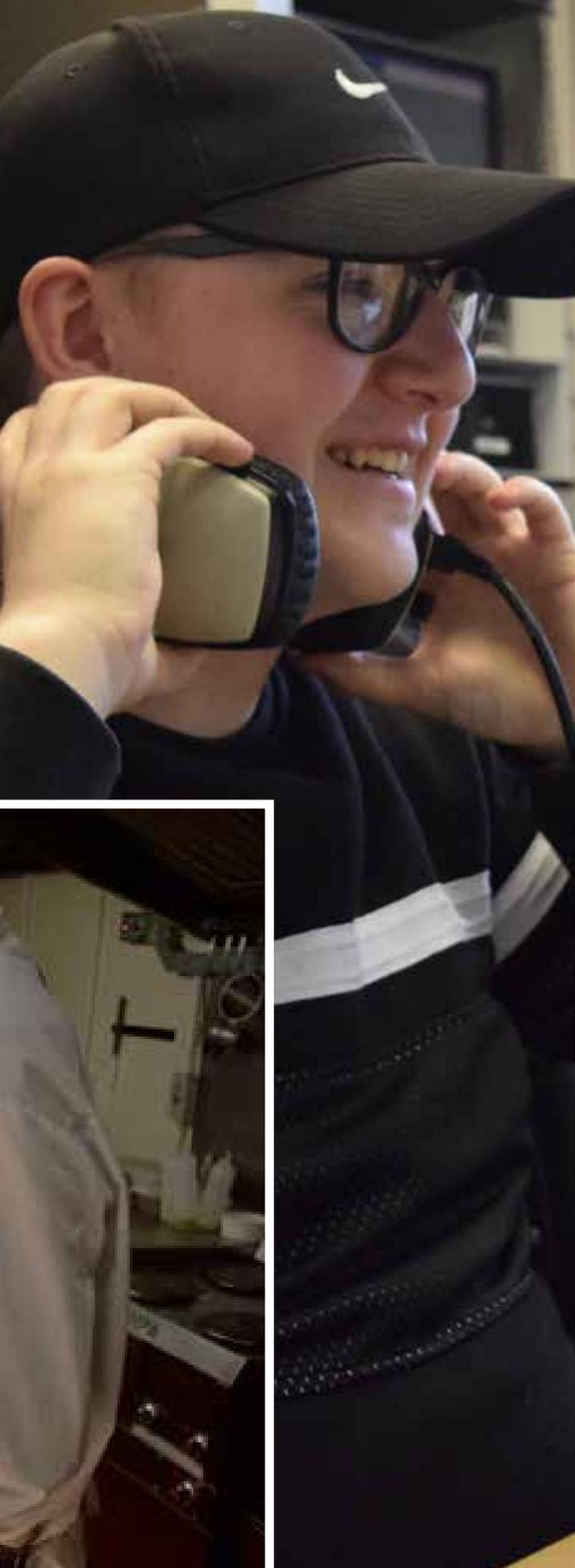
In addition to qualification requirements, that are portfolio based, all learners will work towards agreed individual targets and goals and personal tutors will ensure progress is tracked effectively.

What does the Pathway lead to?

This Pathway could lead to additional education at a General Further Education College, supported or independent living, access to day time activities provided by social care or an Employability Pathway to develop employment skills further.



EMPLOYABILITY



Overview

This is a Pathway that will develop your practical skills and knowledge in preparation for employment.

Description

This Pathway is suited to those wishing to secure employment and have a clear idea of what industry they would like to work in. Landmarks College offer vocational work placement opportunities in; Animal Care, Horticulture, Hospitality and Catering, Retail and Domestic Services. Once you have chosen your vocational area, you will be placed with an employer (preferably within your home area), where you will be supported to do a real job, in a real work environment.

Typically all Learners will work with an employer for two days a week, with a dedicated Key Worker and consolidate and extend learning at Landmarks College.

Duration

Interns should be willing to work the hours of work required by the employer, this may involve shift work and or weekend working.

How will I be assessed?

All Interns will work towards individual targets and milestones agreed with an employer. Key Workers supporting interns will ensure progress is being tracked effectively, producing progress reports with employers to determine suitability of employment in the chosen sector at the end of the Pathway.

What will I study?

In addition to specific vocational, employer-related training, all Interns will study:

- *English*
- *Mathematics*
- *Travel Training*
- *Employability*
- *Independence*

What does the Pathway lead to?

The aim is to secure employment. However, this cannot be guaranteed. Staff at Landmarks will support all learners to find employment at the end of their Pathway.

MULTI-DISCIPLINARY SUPPORT

Learners studying at Landmarks can be assessed to receive support from our specialist on-site multi-disciplinary team, comprising of experienced and highly qualified Speech and Language Therapists and Occupational Therapists. The support that these teams offer enhances learners' Pathways by ensuring effective strategies and adaptations are in place to enable successful learning.

Speech and Language Therapy

Our aim is to help learners optimise their communication abilities to access education, build social relationships and develop independence skills.

Supporting Communication

Our well-resourced, on-site Speech and Language Therapy department offers support for learners who have difficulties with:

- *Communication*
- *Speech*
- *Receptive and expressive language*
- *Social communication skills*
- *Hearing*
- *Eating and drinking*

Detailed assessments, consultations and observations identify appropriate support for each learner. The Speech and Language Therapy service then assists a learner in a variety of ways. We offer individual and group sessions, help in the classroom, in the College and the local community and partner employer premises to support our learners on work experience.

Joint assessments, planning and therapy are frequently carried out with staff from other departments. Providing training and advice for staff and for families is also a key part of our role.

We promote a Total Communication approach which supports learner choice and encourages the development of effective, functional communication.

Occupational Therapy

Occupational Therapy at Landmarks aims to help learners to be as independent as possible in every aspect of their life. All of our learners are assessed when they arrive at Landmarks, where initial assessment information is confirmed and learning priorities negotiated with learners and families.

Developing skills and acquiring independence at all levels involves liaison and close working with all departments within Landmarks and externally with parents and local services. The appropriate skills for our learners are developed by practising in everyday situations including the educational and community environments.

The Occupational Therapists are involved in setting independence targets with learners and Tutors. These targets are typically trans-disciplinary and will be facilitated in joint sessions with colleagues from speech and language and embedded within classroom and community activities.



Pastoral Support

Every learner is assigned a Personal Tutor when they start their Pathway at Landmarks. The role of this Personal Tutor is to work with learners and their families to ensure:

- *Pathways meet the needs and interests of learners*
- *That learner progress is planned, monitored and celebrated*
- *Learners receive timely support, information, advice and guidance*
- *Transition planning is effective by enabling learners to reach their goals*
- *Parents/families are informed of developments and given direction on how learning can be transferred into the home*
- *Parents/families are signposted to correct external agencies for support, information, advice and guidance*

At the end of every term Reviews of Progress are produced by the Personal Tutor and sent to learner supporters and funders, highlighting the progress that has been made during the term.

APPLYING TO LANDMARKS

If you are interested in applying for a place at Landmarks you need to take the following action:

Attend an Open Day

Please contact Learner Recruitment who will arrange a suitable date for a visit. This will give you an opportunity to see the College with your parents/carers to have a look at our facilities and meet other learners. You will be given an Application Form to take away with you.

Complete an Application Form

Please complete the Application Form as fully as possible and return at your earliest convenience. Your parents/carers will help you to complete the form, you will also need to get some information from your current School or College. When we receive your application form we will be able to invite you along to an assessment.

Attend an Assessment

You will be invited for a 1 day assessment at Landmarks so that you can experience the College for yourself. During this time we will assess your needs and decide whether we can offer you a place. Following your assessment we will confirm our decision and if offering a place identify a start date subject to availability and funding.

Apply for Funding

We will need to talk to your Local Education Authority/Connexions Adviser and/or Social Worker to enable us to apply for funding for your place.

We provide a detailed support package to prospective learners and their families/carers throughout the application process, therefore you can be absolutely confident that your application is being processed as efficiently as possible and that you will be kept informed of progress.

Inspire | Develop | Achieve

OUR PROVISIONS

MAIN PROVISION

Landmarks College

Littlemoor House
Eckington
South Yorkshire
S21 4EF

SATELLITE PROVISION

Woodfield Industries

Stone Bridge Road
Nottingham
NG3 2FR

The Archer

Warsop Lane
Rainworth
Mansfield
NG21 0AG

Hazelmere Farm

Hazelmere Road
Creswell
S80 4HS

My Place

St Ann's Road
Rotherham
S65 1PH

