

Landmarks Curriculum Sequencing - Animal Care



Intent – What is Landmarks aiming to achieve through its Animal Care curriculum?

- Our curriculum aims to deliver a high-quality educational experience based in a land-based setting for each learner
- We aim to provide a safe learning environment enabling learners to contribute to the running of a working farm site whilst providing as close to industry experience as possible
- We will incorporate advice from land-based industries and contacts in our region
- We ensure learners develop and maintain independence and confidence through an extensive range of land-based opportunities. The development of social care, communication, physical and emotional wellbeing skills will be embedded in all our land-based tasks
- We will ensure learners are prepared for the next stage in their education/employment journey
- We aim to ensure that all learners leave landmarks equipped with a new and developed set of land based, business and people skills and that they have made clear progress.


Implementation – How is the Landmarks' Animal Care curriculum delivered?

- Learners have full access to a broad and differentiated curriculum to meet the learner's individual needs/interests
- Curriculum is land based yet suitable to the learner's academic level
- The curriculum offers a wide range of topics and opportunities related to land based industries
- Curriculum allows learners to build on current skills using the repetitive nature, seasons and farming calendar of the land-based industry
- Tasks are real, necessary and show a real-life farm environment
- Displays and produce for external events are differentiated, adapted and delivered for the individual learner needs
- Maths, English, ICT, health and safety and employability are all embed throughout the provision in every session.
- A continual range of assessment methods are utilized to assess an individual's progress.



Impact – What difference is the Animal Care curriculum making for learners?

- Learners will assist in food production of meat, vegetables, fruit and flowers for the wider college and events
- Learners will develop and acquire skills in preparation for work in the land-based sector relating to land management, food production, animal care and income generation
- The majority of learners will leave having met or exceeded progress
- Learners will gain transferable skills which will be a significant on their future lives
- Land based experience will allow learners to be prepared to move onto the next part of their journey with enhanced skills, experience and talent.

Curriculum Manager Review		Senior Management Review	
Curriculum Manager	Clare Connolly	Senior Manager	Jayne Price
Role	T&OM	Role	Vice Principal: Curriculum and Quality
Signature	C.Connolly	Signature	
Date	15/06/20	Date	19/06/20

	Term 1	Term 2	Term 3
Key Themes & Knowledge Acquisition	<ul style="list-style-type: none"> • Health and safety • Safe working practices • Livestock identification • Feeding and nutrition 	<ul style="list-style-type: none"> • Animal health care • Livestock husbandry 	<ul style="list-style-type: none"> • Maintenance of grazing, fencing, and housing • Animal exercise

	Term 1	Term 2	Term 3
All – Core Skills	<ul style="list-style-type: none"> • Work safely • Understand need to wear PPE • Identify animals and feed • Feed stock safely 	<ul style="list-style-type: none"> • Identify fitness of an animal • Carry out simple health check • Name tools • Work safely • Clean out independently 	<ul style="list-style-type: none"> • Maintenance of grazing tasks • Name tools • Name housing and accommodation • Name type of exercise • Exercise a medium sized animal
Entry 3, Level 1 & Level 2	<ul style="list-style-type: none"> • Know risks involved in tasks • Handle stock safely • Name key tools • Feed large animals • Manual handling technique • Feed right quantity 	<ul style="list-style-type: none"> • Independently health check animals • Name health conditions • Use equipment safely • Clean out independently 	<ul style="list-style-type: none"> • Work safely • Construct/repair housing • Use DIY tools • Exercise a large animal • Name kit used
Pre-Entry, Entry 1 & Entry 2	<ul style="list-style-type: none"> • Name all animals and know food chain end point • Bucket feeding and rack filling mixing feed 	<ul style="list-style-type: none"> • Follow verbal and written instructions • Clean up yards with assistance • Move animals 	<ul style="list-style-type: none"> • Identify tools • Follow instructions • Identify equipment and prepare with help

Maths	<ul style="list-style-type: none"> Counting Value Weighing Calculating and scoring 	<ul style="list-style-type: none"> Measuring Scales Scoring Counting Calculating Reading numbers 	<ul style="list-style-type: none"> Height Volume Counting Measure Time Distance
English	<ul style="list-style-type: none"> Reading Listening Following instructions 	<ul style="list-style-type: none"> Following manuals and reading instructions 	<ul style="list-style-type: none"> Answering questions Reading data Complete records
ICT	<ul style="list-style-type: none"> iPad used for recording animal types 	<ul style="list-style-type: none"> iPad used for recording feed/findings 	<ul style="list-style-type: none"> Research/photos on iPad
PSD & BV	<ul style="list-style-type: none"> Teamwork Communication Independence 		