

Occupational Therapy

Individual Support

- Engagement, independence skills, sensory needs, vocational skills, self-regulation, relaxation
- Use of specialist equipment/sensory recommendations

Integrated Support

- Sensory needs and strategies training
- Collaborative group work to support Independence, self-regulation and confidence
- Travel training
- Staff training to implement strategies to support an individual to engage

Environmental Support

- Engagement, independence skills, sensory needs, vocational skills, self-regulation, relaxation
- Use of specialist equipment/sensory recommendations

Individual Support



- Initial assessment & EHCP consultation
- Working directly with learners
- Onward referrals/sign posting

Integrated Support



- Supporting in session and joint groups with education staff
- Specific learner focussed training; "Spotlight"
- Involvement in target setting and reviews
- Collaborative planning for achieving goals
- Supporting learners to transfer skills to home environment
- Involvement in risk assessment
- Positive behaviour support strategies
- Attending learner meetings & tutorials
- Input into learner and staff surveys

Environmental Support



- Staff training and support for whole college approaches
- Environmental adaptations
- Support plans
- College events; dog show, open days, parent forums

Individual Support

- Expressive skills, understanding, social communication and dysphagia
- AAC support; using low or high-tech devices to aid communication
- Support with capacity assessments when needed

Integrated Support

- Staff training to implement communication strategies such as visual timetables and accessible information
- Collaborative group work to support learners to work on individual communication targets

Environmental Support

- Expressive skills, understanding, social communication and dysphagia
- AAC support; using low or high-tech devices to aid communication
- Support with capacity assessments when needed

Speech & Language Therapy