Personal Tutor: Hair and Beauty Skills

Location	Doncaster.
Reports to	Campus Manager
Hours	37.5 hours per week.
Salary	£35,447.96 to £43,717.78
Anticipated start	January 2027

The College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Landmarks is an independent specialist day college for young people with learning disabilities and difficulties. The College offers a wide range of programmes tailored to each learner's needs and aspirations.

Landmarks delivers specialist post-16 education from several sites across South Yorkshire, Nottinghamshire and Derbyshire.

This new provision offers education and training in the following subject areas:

- Construction skills
- Hair and Beauty
- Duke of Edinburgh
- Employability training / Supported Internships
- Functional Skills
- Gaming and ESports
- Life in Modern Doncaster / PSHE
- Music
- Sports

We are seeking a Personal Tutor in Hair and Beauty Skills to join our new Doncaster campus from January 2027.

The role will focus on delivering Hair and Beauty Skills, with the potential to contribute to Functional Skills teaching according to your expertise and the needs of the provision. You will teach learners working from Entry Level 2 through to Level 2, adapting activities to their individual needs, abilities and starting points. Relevant training and support will be provided where required.

Main Responsibilities:

Your responsibilities will include, but are not restricted to:

- Develop the Hair and Beauty curriculum in collaboration with the Campus Manager.
- Model outstanding planning, teaching and assessment to ensure high-quality learning, effective use of resources and the highest standards of learner achievement.
- Undertake teaching across curriculum areas as required to support learners and the effective operation of the College.
- Promote English, mathematics and digital skills throughout all sessions.
- Manage all aspects of the learner experience, including RARPA and accredited and non-accredited learning outcomes.
- Manage the classroom effectively and direct learning support staff to support learner participation and progress.
- Make effective use of specialist support from therapy, positive behaviour and health and wellbeing services.
- Build effective relationships with parents and carers, communicate about learners' progress and professionally manage and resolve issues or concerns.
- Attend qualification moderation meetings to support consistent assessment and the sharing of good practice.
- Participate in the College's observation process to support quality improvement.
- Participate in staff appraisal and supervision.
- Undertake training and professional development as required for the role.
- Attend internal meetings, briefings and other forums as required.
- Promote the vision, culture and ethos of the College.

Person specification

Essential requirements

- Level 2 English and maths, or equivalent, and the ability to use digital tools for teaching and records.
- For qualified appointments, an appropriate teaching qualification recognised by the College, such as a PGCE, Cert Ed or relevant FE teaching qualification. Where an unqualified appointment is offered, willingness to work towards an agreed teaching qualification.
- Ability to plan, teach or train, adapt learning and assess progress; communicate accessibly and support learners with additional needs.
- Experience of engaging and teaching hard-to-reach learners with additional needs, including social, emotional and mental health (SEMH) barriers to learning, adapting hair and beauty teaching to build confidence and support progress.
- Commitment to safeguarding, inclusive practice, learner dignity, confidentiality and professional boundaries.
- Good organisation, accurate records, effective teamwork and the ability to direct support during learning.
- Relevant hairdressing, barbering or beauty therapy qualifications and/or demonstrable occupational competence in the areas to be taught.
- Ability to manage safe practical learning, assess risks and select suitable products, tools and equipment, with a sound understanding of hygiene and safe working practices.
- Ability to demonstrate hair or beauty techniques clearly, adapt tasks and connect practical learning with functional English, maths and employability.

Desirable experience

- Experience of Post-16 SEND teaching or training.
- Experience of developing introductory hair or beauty programmes or practical projects that build vocational and customer service skills.
- Experience of using RARPA in teaching and learning activities.
- Familiarity with current education quality expectations.

What we offer

Benefits include Westfield Health support and a health cash plan, an employee assistance programme, education and wellbeing support, access to mental health first aiders, a flu vaccination voucher, and staff discount schemes. We offer professional development, long-service recognition, life cover and Standard Life pension. Annual leave is up to 35 days according to service, pro rata for part-time staff. Occupational sick pay and enhanced family-friendly provisions apply subject to eligibility and College policy.

Safeguarding and applying

Landmarks is committed to safeguarding and promoting the welfare of its learners and expects all staff and volunteers to share this commitment. Appointment is subject to satisfactory pre-employment checks, including an enhanced DBS check and relevant barred-list checks where the duties are eligible. It is an offence to apply for a post involving regulated activity with children if you are barred from that activity.

We welcome applications from people with different backgrounds and experiences. Contact HR if you need a reasonable adjustment or an alternative format during recruitment.

For an application pack or an informal discussion, contact HR@landmarks.ac.uk or 01246 433788. Please explain how your experience meets the person specification. Find out more at www.landmarks.ac.uk.